

**29<sup>th</sup> BETA-OPTIMA  
Annual International Conference**

**NEW TRENDS  
IN TEACHING ENGLISH**

**18<sup>th</sup> – 19<sup>th</sup> June 2022**

**UNIVERSITY OF LIBRARY STUDIES  
AND INFORMATION TECHNOLOGIES**

**Sofia, Bulgaria**

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## ACKNOWLEDGEMENTS AND THANKS

*We would like to express our sincere thanks to:*

The University of Library Studies and Information Technologies, proud conference co-organizer and host.

EXPRESS PUBLISHING for having donated generously to the conference and the special prize draw.

ALL PUBLISHERS AND EXHIBITORS WHO TAKE PART IN THE EVENT:

Hamilton House – Bulgaria, Prosveta Publisher, Educational Centre, Macmillan.

## GENERAL INFORMATION

**Registration** Your registration entitles you to the plenary sessions, the conference talks, workshops, coffee breaks, prize draw.

**Payments** The finance desk is located in the Registration area. *If you are not a BETA member, why not ask what you will benefit from joining us:*

**With BETA Life is BETTER! ☺**

**Certificates of Attendance** will be available at the registration desk on Sunday, 19<sup>th</sup> June 2022.

**Feedback forms** You will receive a link to a feedback form by e-mail. Please do not forget to fill it in – you will help us make future BETA events even better!

**Notice board** Please check the notice board in the registration area frequently for changes and cancellations in the programme.

**Badges** The Organising Committee kindly requests you to wear your badges at all times during the conference and return them to the registration desk before departure.

**AGM** The BETA Annual General Meeting will be held in Hall 309 in the University of Library Studies and Information Technologies University, 69 Shipchenski Prohod Blvd. on 18<sup>th</sup> June 2022 from 17:30. *All BETA members are kindly asked to be present.*

## Agenda:

1. Committee Annual Reports
2. Financial Annual Report
3. Matters Arising
4. Stepping down of management
5. Election of new Steering Committee



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## President's Address

Dear colleagues, members and friends of our BETA,

My sincere "Welcome!" to all of you attending this event. However, the first keyword in my address to you has to be "Goodbye".

For a start, we are (very much hope so!) saying Goodbye to an unprecedented global pandemic that killed people – and badly affected the Bulgarian English Teachers' Association.

Goodbye to the only two-year break without a Conference since our founding in 1991.

Goodbye to the current BETA Committee that – I do admit – could have done better. A completely new one is therefore an absolute must. Still, the five of us – Polly, Desi, Irina, Gergana and myself – did work hard for no fame nor fortune. My word! More on that, and on the current state of the Association, at our Annual General Meeting Saturday afternoon, where everyone can ask us questions, volunteer for the new Managing Team, win wonderful prizes (I am being dead serious!)...

Goodbye to President Georgi Geshev! Two Presidencies are indeed too much for me personally, and for you our members to bear. My wife says I am too crazy even for a teacher... Plus, I lack the energy I used to have 20 ... well, 21 years ago when we were preparing the hugely successful and memorable IATEFL East 2001 Conference in Plovdiv.

Goodbye once and for all to the times when BETA and the Bulgarian Association for Quality Language Services (OPTIMA for short) were strangers to each other. We do have a lot in common – namely our concern for ELT, don't we, Mr. Veselin Chantov? A friend in need is ... you know. OPTIMA is much more than a co-organiser of this Conference.

My other keyword is, naturally, "Thank you". A big, big Thank you to our hosts here at UNIBIT Sofia, and to Veselin and his team. Please forgive any shortcomings you may notice. This Conference was prepared within impossible deadlines. And impossibly short I mean!

Welcome and Thank you to our distinguished Plenary speakers and international presenters.

Thank you to our true friends and sponsors from the top publishing houses.

Thank you all who are here at this Forum! Everyone will definitely benefit from, and enjoy it. It has always been so.

Regards,

**Georgi Geshev**, BETA President

## Conference Secretary's Address

Dear colleagues and friends,

The impossible made possible! There are no other words to describe this event. This conference is proof that team work does matter, enthusiasm is important and hard work always pays. I would like to thank all my colleagues from BETA (working with you has been pleasure) the University of Library Studies and Information Technologies and the Department of Comprehensive Studies, my colleagues from OPTIMA – the Bulgarian Association for Quality Language Services. The best is yet to come! Let me finish with this OPTIMAistic message. I hope you will find the event helpful and useful.

29<sup>th</sup> BETA Conference Secretary,

Director of the Department of Comprehensive Studies at the  
University of Library Studies and Information Technologies

**Veselin Chantov**, President of OPTIMA





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## PLENARY SPEAKERS

**Desmond Thomas** was born in Liverpool UK and gained a BA/MA in Modern Languages from the University of Oxford. He is a specialist in Language Education and was awarded an MA and PhD in this area by the University of London.

He has worked as a teacher, university lecturer and teacher trainer in Brazil, Japan, Spain, Turkey, France, Slovakia and Bulgaria but is now semi-retired in the UK occasionally teaching doctoral researchers at the University of **Desmond Thomas** Luxembourg. He is the author of 'The PhD Writing Handbook' (2016, Palgrave Macmillan).



### **The Power of Words: a Voyage of Discovery**

**Abstract:** Word games and word play have a universal appeal both in our native language and when we are learning other languages. Word play means trying out our knowledge of the language and using our creativity to manipulate word forms – whether they are spoken or written. Children love to play with spoken words and find them endlessly fascinating. See, for example, 'Language Play, Language Learning' by Guy Cook (2000, Oxford University Press) in which the author examines playground chants created by children and nonsense poems that they love to repeat as part of their native language development.

In this talk, however, I will argue that the written forms of words in English can be as fascinating as the sounds that we associate with them. I will provide a range of examples of how we can increase our own word power as well as enabling learners to do the same. We can increase learner motivation and also liberate ourselves from a dependency on ready-made materials, harnessing our own creativity as well as that of every individual in the class.

### **Assoc. Prof. Dr. Galya Mateva**

Suggestopedic teacher, teacher trainer and researcher

Sofia Technical University lecturer;

Cambridge CELTA/DELTA tutor and assessor;

Participant in many European projects on quality in language education, EAQUALS inspector;

Author of numerous publications and conference presentations in the area of ELT;

Founder Chair of the Bulgarian Association for Quality Language Services, OPTIMA



### **The Bulgarian Suggestopedia: How teachers design their own creative materials**

**Abstract:** The presentation shares the long-standing experience of the author as a teacher and teacher trainer in designing and evaluating ELT materials for the suggestopedic classroom.

Some of the main principles and techniques of Lozanov's suggestopedia are the starting point of the analysis. They find expression in the uniquely amalgamated unity of the artistic and didactic approaches applied by teachers when writing textbooks for their students.

The global artistic approach relates to the creation of a course book in the shape of a piece of art integrating the genres of drama, painting and music through a series of evolving characters, acts and



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scenes. Each dramatic act plays the role of a “global lesson” in a naturally occurring communicative setting. Plentiful examples of text excerpts accompanied by reproductions, poems, songs and artistically designed language posters will illustrate the creative process.

The global didactic approach will be demonstrated through a set of enlarged linguistic and content entities introduced in the plot, through parts of the text specifically structured and visualized to secure active and passive acquisition of increased volume of material. It invariably proceeds through the sequence of “whole” (discourse) – constituent parts (discreet items) - “new whole”.

The analysis of underlying mechanisms of the Bulgarian suggestopedic experience in the discussed area will help teachers and language specialists become better aware of how they can create and experiment with single tailor-made materials in order to enhance motivation and effectiveness of language learning. The creation of a complete suggestopedic book, respectively course, is a matter requiring additional qualification. Creativity is never out of date.



### Prof. Dr. Birsen Tütüniş

Birsen Tütüniş is a Professor currently teaching at Istanbul Kultur University. She has received her PhD from University of Sussex, UK. She has worked at several universities in Turkey holding positions as English instructor, senior lecturer and administrator. She has conducted research on a variety of topics like; Computer Assisted Language Learning, Language Learning Styles and Strategies, Teacher Education and Teacher Learning. Her recent interest lies on Positive Psychology and teacher well-being. She has written articles and books on different issues related to TEFL. She has been awarded Ist. Kultur University Scientific Award – BILSAP, 2018. She contributed to the books “Learning Strategy Instruction in the Language Classroom” by Multilingual Matters and “Lessons from Good Language Teachers” by Cambridge University Press. “Applied Linguistics in ELT Classroom” Anı Yayıncılık, “New

Approaches in ELT” Eğiten Kitapçılık (2022). She has been invited as a keynote speaker to international conferences like NTELT, ICRE, LIF, BETA-IATEFL, ALLT- Konin. She has also been invited to national TV channels (Haberturk, CNN Turk) for interviews on foreign language learning.

Prof. Tutunis has taken the role as the coordinator of Teacher Training and Education Committee (TTed SIG) of IATEFL for several years. She is in the editorial board of the scientific journal “ELT Research Journal”. She is the Honorary Member of AzETA in Azerbaijan.

### Positive Psychology, Positive Discipline: Blending Disciplines in ELT Classroom Management

**Abstract:** Blending positive psychology into ELT classes will create positive behaviour towards language learning and will end up with the creation of positive student identities. However, despite the fact that effective classroom management results in positive outcomes, according to the survey of pre-K through grade 12 teachers conducted by APA, teachers report a lack of support in implementing classroom management strategies. Educators in the Teacher Needs Survey respondent pool indicated: A preference for receiving professional development activities related to instructional skills and classroom management. (APA 2006).

This paper presents; 1) teachers’ (n=105) beliefs and attitudes towards positive discipline for a better classroom management, 2) the need for professional development activities. Subject teachers are chosen randomly from kindergarden to upper secondary schools with the maximum diversity sampling method An open-ended questionnaire designed by the presenter and validated by field experts, was used to collect the data.

The results showed similarity to the Teacher Needs Survey (APA 2006).





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### **Daniel Xerri**

A Senior Lecturer in TESOL at the University of Malta. He is the author of many publications on different areas of language education and TESOL. His most recent co-edited books are *ELT Research in Action: Bringing Together Two Communities of Practice* (2020, IATEFL), and *English for 21st Century Skills* (2020, Express Publishing). His latest guidebook is *How Can Teachers Best be Encouraged to Engage with Research – Published and Their own Practitioner Enquiry?* (2022, British Council). Further details about his talks and publications can be found at: [www.danielxerri.com](http://www.danielxerri.com).



### **How Small Wins Can Impact Your Professional Life**

**Abstract:** Success in a teacher’s professional life need not only equate to the attainment of big goals. In this talk we shall examine how by shifting our perspective and readjusting our expectations we can value the power of small wins. These enable us to embark on a professional journey that can incrementally transform what we do and give meaning to it.

### **Fiona Mauchline**

Fiona is a writer, trainer and teacher, who specialises in secondary and young adults, and teaches *ELT Materials Writing* on the MA TESOL at Oxford Brookes University. She is the co-author of secondary courses including *All Clear* and *Motivate* (Macmillan Education) and author of *Using Graded Readers in the Classroom* (Macmillan Education), *How to write secondary materials* (ELT Teacher2Writer) and *ETpedia Vocabulary* (Pavilion Publishing). She is also co-founder of *EVE: Equal Voices in ELT* and founder of IATEFL TDSIG’s weekly #SIGTweetMeet. Her new website is [quantumelt.com](http://quantumelt.com).



### **Quantum ELT (or Things I have learnt)**

**Abstract:** Life has been ‘odd’ since I was last in Bulgaria but I (we?) have certainly learnt a lot. Personally, I’ve learnt that though the people and things IN the room matter, what happens BETWEEN them matters more. Activities and stimuli need to fully engage, help learners connect and make learning feel safe and positive: this is key to learning. Come along to share thoughts and activities – and hopefully to learn, connect and smile.



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## **PRESENTING (seminars/workshops)**

**Teodora Genova**, PhD – University of Library Studies and Information Technologies

### **REVIEW OF INTERNATIONAL PUBLICATIONS IN THE FIELD OF AUDIO BOOKS APPLICATION IN ENGLISH LANGUAGE TEACHING**

**Abstract:** This paper aims at reviewing the international literature on audio books application in teaching English as a foreign language to students at all educational and language levels. Since the role of audio books for their implementation in the teaching process has been underestimated by English language professionals, first, this paper could give valuable information on the development of language skills and competences which audio books successfully affect and secondly, familiarize the English teaching community with the empirical studies which have been carried out so far in this field. The expected outcomes of this paper are directed towards raising the English language teachers' motivation to implement audio books in their lessons and become aware of the potential of this means of teaching English to students of all ages, grades and levels.

**Gergana Gerova**, senior lecturer PhD – Konstantin Preslavsky University of Shumen

### **PRE-SERVICE TEACHING PRACTICE IN ONLINE ENVIRONMENT FROM UNIVERSITY STUDENTS' PERSPECTIVES**

**Abstract:** The presentation focuses on Bulgarian university students' perceptions on the way their initial EFL pre-service teaching practice was organized in an online environment as an alternative to its school-based version due to the Covid-19 pandemic situation. The study is based on feedback collected from the university students after their online teaching practice and it gives account for their impressions of online and peer-teaching.

**Lina Yanbastieva-Petrova** – Konstantin Preslavsky University of Shumen

### **INTEGRATING LANGUAGE SKILLS AND DEVELOPING DIGITAL COMPETENCE IN A CLIL ENVIRONMENT**

**Abstract:** Developing language skills and digital competence, as well as skills for life and work in the 21st century is of utmost importance for the personal integration in the modern world. The article examines some basic principles of Content and language integrated learning with regard to the development of students' content knowledge and language skills and provides an insight into the opportunities for implementing modern technologies in the process of foreign language teaching and acquisition. The presented teaching session was tested with fifth graders at Yoan Ekzarh Balgarski Secondary School, Shumen in the academic year 2021 – 2022.

**Keywords:** language skills, digital competence, CLIL

**Irina Ivanova** – Konstantin Preslavsky University of Shumen

### **THE IMPORTANCE OF SELF-DIRECTION IN ONLINE EDUCATION**

**Abstract:** The talk focuses on university students' perception of self-direction in the context of online education. It discusses the results of a survey among undergraduate students of English philology at Shumen University, using a combined tool partly based on the learner self-direction subscale of the Resource Associates Transition to College (RATTC) inventory which conceptualizes self-direction as



a personality trait, and an open-ended questionnaire allowing for personalized responses. The mixed-method data analysis showed that respondents see a clear interdependence between self-direction, autonomy and online learning. The key manifestations of self-direction identified by respondents included: facilitating one's learning, intrinsic motivation, utilizing resources, looking for possibilities, freedom and flexibility, preference for ongoing assessment, self-reliance and responsibility.

**Assoc. Prof. Dr. Boryana Ruzhekova-Rogozherova** –  
Todor Kableshkov University of Transport, Sofia

### **PROJECT WORK AND LANGUAGE AWARENESS ENHANCEMENT: A CASE STUDY**

**Abstract:** The paper considers the topic of project work impact on language awareness enhancement within the framework of an ESP individual learner case study carried out at the Todor Kableshkov University of Transport, Bulgaria. Research is developed in terms of treated case study parameters, such as participant, specifics of ESP taught material, characteristics of approaches and strategies applied, project creation steps, project outcome and its effectiveness as to learner's language awareness improvement. The article is theoretically founded on researchers' views as to the essence of project work, its features and relevance in terms of communicative competence advancement, language awareness, learner autonomy and motivation.

**Bill Templer** – retired Lecturer, Shumen University, BG

### **REINVENTING BETA: A HATFUL OF TRANSFORMATIVE SUGGESTIONS**

**Abstract:** The presentation seeks to stimulate future discussion and implementation of a range of creative ideas for a reinvigorating of BETA, restructuring/redesigning BETA activities, dynamic interaction from the bottom-up, Ново Начало. Among these: a new architecture for the Committee, enlarged perhaps to 10 members (TESOL Greece has 12); a separate publications committee (editor-in-chief and several co-editors), including launching a new e-zine to replace the E-Newsletter, also a separate annual BETA Journal online; a sep. sub-committee for organizing BETA events like mini-conferences, local seminars, webinars and online workshops; and watch/reflect on UNCONFERENCE 101, a great idea!; creation of BETA local chapters in a no. of towns and perhaps oblasts (ELTA Serbia has 19 'regional coordinators' ; NELTA in Nepal has 54 local branches, HUPE in Croatia has 9); exploring creation of several SIGs (TESOL Greece has 6 different SIGs ).

Such innovations will entail a rethink of some aspects of the BETA Charter. New ideas on outreach/hands-on cooperation are needed: with Fulbright Bulgaria, America for Bulgaria Foundation, BC and the RELO Belgrade office headed by Kevin McCaughey, and working inventively with local chitalishte, and other local institutions – 'localization' as a new BETA watchword; innovative new approaches in strengthening Continuous Professional Development hands-on, including joint projects esp. in Exploratory Action Research ( EAR ); creating various Communities of Practice, teacher book clubs and WhatsApp teacher/student groups; a CPD point system for attending conferences, and other events, learning from the Gmul Plan for in-service training in ETAI in Israel.

Brainstorming on promoting fuller BETA membership, perhaps even mandating such membership by the EdMin esp. for novice teachers. As one framework for transformation, listen to this April 2022 video keynoter conference talk by Prof. Richard Smith at FWU in Nepal: &gt;Perspectives on change from outside/ from within and between&lt;. He discusses EAR at length, and the need for far more research on teacher associations . Here one excellent Handbook for EFL TAs, here another Yes, 🎵 Ново Начало itself is in many corners of the TEFL profession a 2022 wake-up call cum trend, also highly relevant in these hyper-difficult times for the A-1 schools in OPTIMA.

**Dr. Aglika Dobрева**, senior lecturer – Konstantin Preslavsky University of Shumen

### **ERRORS IN MULTILINGUAL TRANSLATIONS AS A SOURCE OF CLASSROOM REFLECTION**

**Abstract:** The paper focuses on translated texts in English and Bulgarian from the urban linguistic landscape and internet resources. The view of the importance of error analysis and reflection in second language acquisition is supported. The types of errors (in grammar, spelling and style) in widely accessible texts have also been analysed and classified according to their origin (lack of competence, SL transfer, etc). Such errors can be a valuable source of study and practice for classroom purposes.

**Assoc. Prof. Mariya Neykova**, PhD – New Bulgarian University

### **ESP IN THE CONTEXT OF MULTICULTURAL SETTINGS**

**Abstract:** Public speaking has always posed challenges to EFL students. Debates and discussions can be implemented in a university ESP course as meaningful teaching activities which reflect real-life communication in the target language. They enhance students' motivation and willingness to express ideas and views in various contexts, thus raising students' tolerance and multicultural awareness.

**Sylvia Velikova** – University of Veliko Tarnovo, Bulgaria

### **IMPROVISATION IN LANGUAGE TEACHER EDUCATION**

**Abstract:** What is improvisation? How is it different from, or similar to, spontaneity, interpretation, and creativity? What is improvisation to a teacher? This talk focuses on the improvisational dimension of language teaching. It argues that improvisation is at the heart of teacher expertise and an essential teaching skill that student teachers need to develop during their teacher education.

## PROMOTIONAL TALKS

Title: **EXPLORE, EXCITE, EXCEL WITH EXPRESS DIGIBOOKS** – Express Publishing

**Daniel Morris**

In this session, Express Publishing invites you to attend a live demonstration of the newly updated Express DigiBooks platform. The demo will include an in-depth look at the latest features of the revised platform, highlighting the changes that have been introduced in order to enrich the previous version. The speaker will also demonstrate how the new LMS system can be utilised to facilitate school management, enhance asynchronous learning strategies and encourage self-study and student engagement through the platform's interactive elements and gamification features.

Title: **FLIPPED LEARNING: FLIPPING THE EFL CLASSROOM** – Express Publishing

**Daniel Morris**

Flipped learning is an innovative and effective pedagogical approach for the modern EFL classroom, as it creates numerous opportunities for active engagement. Under the guidance of their teachers, students take ownership of their learning and gain a deeper, more experiential understanding of the language. This gives them the chance to enjoy creative and productive class time, accomplishing a more solid learning outcome.

Title: **ENGLISH MADE EASY WITH TEEN ZONE** – Prosveta

**Desislava Petkova and Tsvetelena Taralova**

This talk focuses on improving teaching and learning through raising students' motivation. It includes a number of practical examples which illustrate how easy it is to use TEEN ZONE even with teenage learners who lack motivation. We are going to share our experience of delivering successful lessons and making students learn effectively.

Title: **ULTIMATE ENGLISH – THE ULTIMATE NEW COURSE FOR B1, B1+ AND B2 CLASSES!** – Hamilton House Publishers

**Tery Lemanis**

An exciting and informative presentation of Ultimate English, Hamilton House Publishers' new series for B1, B1+ and B2 classes, followed by a demonstration of its interactive whiteboard software and a Q&A session.

Title: **TOTAL CONNECT** – Educational Centre

**Flo Feast** (teacher trainer NGL)

Language learning is all about connections. To be effective, language learning needs to be both comprehensible and meaningful for our learners. In any language classroom, students need to be able to connect what they're studying to their prior learning, to themselves, and to the real world. On top of that, and arguably most importantly, they need to make connections with each other in the classroom environment, be that in a physical or virtual space. In this workshop, we'll explore how teachers can effectively facilitate learning and help students make the connections they need to be successful language learners. We'll be using the brand new National Geographic Learning series Voices, and introducing practical ideas and tips teachers can utilise in their classrooms straight-away.



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Title: **ENRICH YOUR TEACHING WITH NATIONAL GEOGRAPHIC LEARNING** – Educational Centre

**Tim Pearce**

At National Geographic Learning, our goal is to motivate students to learn English while experiencing the world, through the visually rich stories of National Geographic photographers and explorers. National Geographic Learning enriches the lives of millions of students each year by supporting English language teachers and equipping learners with skills for future work and life success.

In this short presentation, Tim Pearce, National Geographic Learning's Regional Manager, will share information on leading courses and the benefits of using the accompanying digital resources and platforms. You will also have the opportunity to ask Tim any questions on National Geographic Learning publishing, methodology, digital resources and teacher support.



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## #ENGLISH



## PRIMARY BOOSTER



## WORD GAMES AND PUZZLES



## THE ART OF WRITING



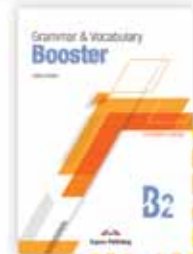
## INTERACTIVE LITERATURE NOTEBOOK



## MATURA COMPANION



## GRAMMAR & VOCABULARY BOOSTER







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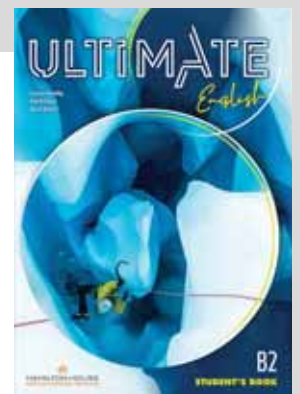
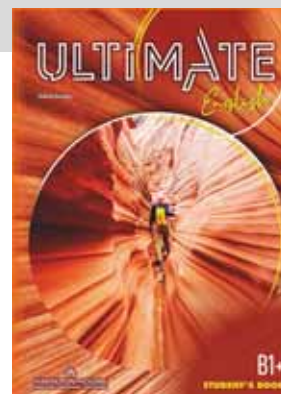


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## CONFERENCE TIMETABLE

### DAY 1 (18<sup>th</sup> June 2022, Saturday)

- 09:00 – 09:30** On-site registration
- 09:30 – 9:50** **OPENING CEREMONY**
- 09:50 – 10:30** **OPENING PLENARY: Desmond Thomas** – *The Power of Words: a Voyage of Discovery*
- 10:30 – 11:10** **PLENARY: Galya Mateva** – *The Bulgarian Suggestopedia: How teachers design their own creative materials*
- 11:10 – 11:40** Coffee break
- 11:40 – 12:10** **Parallel sessions and promotional talks**
- 12:20 – 12:50** **Parallel sessions and promotional talks**
- 13:00 – 13:40** Lunch break
- 13:50 – 14:30** **PLENARY: Prof. Dr. Birsen Tütüniş** – *Positive Psychology, Positive Discipline: Blending Disciplines in ELT Classroom Management*
- 14:30 – 15:10** **PLENARY: Daniel Xerri** – *How Small Wins Can Impact Your Professional Life*
- 15:20 – 15:50** Coffee break
- 15:50 – 16:30** **Parallel sessions**
- 17:00 – 18:00** **BETA ANNUAL GENERAL MEETING**
- 18:30 – 20:00** *Cocktail*

### DAY 2 (19<sup>th</sup> June, Sunday)

- 09:30 – 10:10** **PLENARY: Fiona Mauchline** – *Quantum ELT (or Things I have learnt)*
- 10:10 – 10:40** **Sponsored talk**
- 10:50 – 11:20** **Parallel sessions and promotional talks**
- 11:20 – 11:40** Coffee break
- 11:50 – 12:20** **FINAL PLENARY: Sylvia Velikova** – *Improvisation in Language Teacher Education*
- 12:20 – 12:50** **Sponsored talk**
- 12:50 – 13:20** **Prize draw, CLOSING AND PRESENTATION OF CERTIFICATES**

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## CONFERENCE PROGRAMME

### DAY 1 (18<sup>th</sup> June, Saturday) NEW TRENDS IN TEACHING ENGLISH

09:00–09:30 **On-site registration**

09:30–09:50  
**Hall 309 – 3rd floor** **OPENING CEREMONY**

9:50–10:30  
**Hall 309 – 3rd floor** **OPENING PLENARY:**  
**Desmond Thomas**  
*The Power of Words: a Voyage of Discovery*

10:30–11:10  
**Hall 309 – 3rd floor** **Galya Mateva**  
*The Bulgarian Suggestopedia:*  
*How teachers design their own creative materials*

11:10–11:40 **COFFEE BREAK SPONSORED BY**  
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	<b>Room 5</b>	<b>Room 6</b>	<b>Room 9</b>
11:40–12:10 Parallel sessions (workshops/ sponsored talks)	<b>TOTAL CON- NECT</b> – Educa- tional Centre <b>Flo Feast</b> (teacher trainer NGL)	<b>Assoc. Prof. Mariya Neykova, PhD</b> – New Bulgarian University – ESP IN THE CONTEXT OF MULTICULTURAL SETTINGS	<b>Bill Templer</b> – retired Lec- turer, Shumen University, BG <b>REINVENTING BETA:</b> A HATFUL OF TRANS- FORMATIVE SUGGES- TIONS

	<b>Room 5</b>	<b>Room 6</b>	<b>Room 9</b>
12:20–12:50 Parallel sessions (workshops/ sponsored talks)	<b>ENRICH YOUR TEACHING WITH NA- TIONAL GEO- GRAPHIC LEARNING</b> – Educational Centre <b>Tim Pearse</b>	<b>Dr Aglika Dobрева, sen- ior lecturer</b> – Konstantin Preslavsky University of Shumen ERRORS IN MULTI- LINGUAL TRANSLA- TIONS AS A SOURCE OF CLASSROOM RE- FLECTION	<b>Assoc. Prof. Dr. Boryana Ruzhekova-Rogozherova</b> – Todor Kableshkov Univer- sity of Transport, Sofia PROJECT WORK AND LANGUAGE AWARENESS ENHANCEMENT: A CASE STUDY

13:00–13:40 **Lunch break SPONSORED BY**  
**EXPRESS PUBLISHING**

13:50 – 14:30  
**Hall 309** **PLENARY: Prof. Dr. Birsen Tütüniş**  
*Positive Psychology, Positive Discipline: Blending Disciplines  
in ELT Classroom Management*

14:30–15:10  
**Hall 309** **PLENARY: Daniel Xerri**  
*How Small Wins Can Impact Your Professional Life*

15:20–15:50 **COFFEE BREAK SPONSORED BY**  
**PROSVETA**

15:50–16:30 Parallel sessions (workshops/ sponsored talks)	<b>Room 5</b> <b>ENGLISH</b> <b>MADE EASY</b> <b>WITH TEEN</b> <b>ZONE</b> – Prosveta <b>Desislava</b> <b>Petkova</b> and <b>Tsvetelena</b> <b>Taralova</b>	<b>Room 6</b> <b>Lina Yanbastieva-</b> <b>Petrova</b> – Konstantin Preslavsky University of Shumen INTEGRATING LANGUAGE SKILLS AND DEVELOPING DIGITAL COMPE- TENCE IN A CLIL ENVIRONMENT	<b>Room 9</b> <b>Teodora Genova, PhD</b> – University of Library Studies and Information Technologies REVIEW OF INTERNA- TIONAL PUBLICATIONS IN THE FIELD OF AUDIO BOOKS APPLICATION IN ENGLISH LANGUAGE TEACHING
17:00–18:00	<b>BETA AGM</b>		
18:30-20:00	<b>COCKTAIL – SPONSORED BY EDUCATIONAL CENTRE</b> <b>(NATIONAL GEOGRAPHIC LEARNING)</b> <b>ULSIT – 1st floor – Museum of Tourism</b>		
<b>DAY 2 (19<sup>th</sup> June, Sunday)</b> <b>TRENDS IN TEACHING ENGLISH</b>			
9:30–10:10 <b>Hall 309</b>	<b>PLENARY:</b> <b>Fiona Mauchline</b> <i>Quantum ELT (or Things I have learnt)</i>		
10:10-10:40 <b>Hall 309</b>	Sponsored talk – <b>FLIPPED LEARNING:</b> <b>FLIPPING THE EFL CLASSROOM</b> – Express Publishing <b>Daniel Morris</b>		
10:50–11:20 Parallel ses- sions (work- shops/ sponsored talks)	<b>Room 5</b> <b>ULTIMATE ENGLISH</b> – <b>THE ULTIMATE</b> <b>NEW COURSE FOR</b> <b>B1, B1+ AND B2</b> <b>CLASSES!</b> – Hamilton House Publishers <b>Tery Lemanis</b>	<b>Room 6</b> <b>Gergana Gerova, senior lecturer</b> PhD – Konstantin Preslavsky University of Shumen PRE-SERVICE TEACHING PRACTICE IN ONLINE ENVI- RONMENT FROM UNIVER- SITY STUDENTS' PERSPEC- TIVES	<b>Room 9</b> <b>Irina Ivanova</b> – Konstantin Preslavsky University of Shumen THE IMPORTANCE OF SELF-DIREC- TION IN ONLINE EDUCATION
11:20-11:40	COFFEE BREAK SPONSORED BY <b>HAMILTON PUBLISHERS</b>		
11:50–12:20	<b>Sylvia Velikova – University of Veliko Tarnovo, Bulgaria</b> IMPROVISATION IN LANGUAGE TEACHER EDUCATION		
12:20–12:50 <b>Hall 309</b>	Sponsored talk – <b>EXPLORE, EXCITE, EXCEL WITH EXPRESS</b> <b>DIGIBOOKS</b> – Express Publishing <b>Daniel Morris</b>		
12:50–13:20	<b>CLOSING AND PRESENTATION OF CERTIFICATES</b>		

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# TEEN ZONE

Десислава Петкова • Цветелена Таралова • Яна Спасова

## A1, A2.1, A2.2, B1.1

за неинтензивно и неразширено изучаване  
на английски език или английски като  
втори чужд език



+ CD  
+ електронен учебник



- Съвременни и увлекателни материали, които мотивират учениците и улесняват учителите.
- Внимателно подбран езиков материал, който позволява на учениците, независимо от своите възможности, да изградят устойчиви знания и да постигнат осезаем напредък.
- Фокус върху преодоляването на основни трудности при изучаването на английския език.
- Помощни карети и достъпни обяснения, които улесняват учениците.
- Ясно и последователно представяне на новата граматика и градираны по трудност упражнения.
- Лесни за следване модели, които развиват уменията писане.

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